



Reception – Parent Topic Overview – Term 4 2022-2023

Term 4 2022-2023	Communication and Language	Personal, Social and Emotional Development	Physical Development
<p>Topic: Come Outside</p> <p>Possible themes:</p> <ul style="list-style-type: none"> • Signs of spring • Planting / Growing • Mother's Day • Easter 	<ul style="list-style-type: none"> • Understand why being a good listener is important. • Consider the listener and take turns to listen and speak in different contexts. • New knowledge and vocabulary. • Ask questions to find out more and check understanding. • Begin to connect one idea or action to another using a range of connectives. • Describe events in some detail 	<ul style="list-style-type: none"> • Make choices and communicate what they need. • Happy to stand up in front of the class and share achievements with others. • Manage their own personal hygiene needs. • Can get ready for Forest School. • Friendship - Use language to negotiate, play and organise. Knowing what makes a good friend. 	<ul style="list-style-type: none"> • Continue to develop their small motor skills so that they can use a range of tools competently, safely, and confidently. • Development of threading, weaving, and cutting skills. • Hold pencil effectively and comfortably. • Holds a pencil effectively to form recognisable letters.
Literacy	Maths	Understanding the World	Expressive Arts and Design
<p>The Write Stuff texts:</p> <ul style="list-style-type: none"> • Jack and the Jellybean Stalk • The Proudest Blue <p>• Suggest how an unfamiliar story read aloud to them might end.</p> <p>• Give a simple opinion on a book they have read, when prompted.</p>	<p>White Rose Hub</p> <ul style="list-style-type: none"> • Length and height • Time • 3-D Shapes • Patterns <p>Mastering Number</p> <ul style="list-style-type: none"> • Counting, ordinality and cardinality • Comparison • Composition 	<ul style="list-style-type: none"> • Recognise, know, and describe features of different places. Look closely at similarities and differences. • Explore the natural world around them. • Describe what they see, hear, and feel whilst outside. • Understand the effect of changing seasons on the natural world around them. 	<ul style="list-style-type: none"> • Explore, use and refine a variety of artistic effects to express their ideas and feeling. E.g. Jo Saxton's - Snail trail • Return to and build on their previous learning, refining ideas and developing their ability to represent them. • Develop storylines in their pretend play. • Listen attentively, move to and talk about music, expressing their feelings and responses.
Phonics	Characteristics of Effective Teaching and Learning	General Information	
<p>FFT Success for All Phonics</p> <ul style="list-style-type: none"> • Phonics – To embed and practice using our phonic knowledge daily. • To learn to recognise, hear and use the following sounds: ai, ee, igh, oa, oo/OO • To continue to explore, read and comprehend decodable reading books. 	<ul style="list-style-type: none"> • Active learning – I can maintain focus on my activity for a period of time. • Playing and exploring – I can use my senses to explore the world around me. • Creating and thinking critically – I can feel confident about coming up with my own ideas. 	<p>Forest School will be every Wednesday for Flamingos and Swans. Please dress your children in warm winter weather appropriate clothes.</p> <p>Spare Clothes - Please ensure your child has a set of spare clothes on their peg which is continuously replenished in-case of an accident.</p> <p>Funky Fingers - From 8.40am, as the children arrive at school, a range of activities will be on offer to help children develop their fine motor skills.</p>	